Checklist of Major Components of Research Article

(Authors are encouraged to use it for eliminating article deficiencies)

| # | Article Components | Present | Absent | | |
|--------------|---|---------|--------|--|--|
| · | | | | | |
| Abstract | | | | | |
| 1. | Introduction (Problem identified; brief epidemiology given) | | | | |
| 2. | Objective(s) (written separately; SMART format) | | | | |
| 3. | Materials & Methods (setting; duration; study design; | | | | |
| | population & sample; selection criteria; sample size; sampling | | | | |
| | technique; data collection tool; data analysis) | | | | |
| 4. | Results: Only major findings with supporting data, including <i>p</i> values | | | | |
| 5. | Conclusion: One line statement giving overall interpretation of | | | | |
| | new findings of the study. | | | | |
| 6. | Keywords (MeSH based; 3-10) | | | | |
| Introduction | | | | | |
| 7. | Identification & Statement of the Problem | | | | |
| 8. | Literature search (with statistical data and references) | | | | |
| 9. | Rationale of the Study (justify why the study should be done | | | | |
| | and what will be lost if it is not done) | | | | |
| 10. | Objectives: (SMART; action verbs) | | | | |
| | Material and Methods | | | | |
| 11. | Study setting: Place(s) from where data were collected. | | | | |
| 12. | Duration of study: total time of the study from conception to | | | | |
| | article submission; dates of data collection mentioned | | | | |
| 10 | Inclusion/exclusion criteria: why these study subjects were | | | | |
| 13. | selected and of those selected who were later excluded and | | | | |
| 14 | why. | | | | |
| 14. | Study design: Main types and subtypes | | | | |
| 15. | Sample size: based on WHO formula | | | | |
| 16. | Data Collection procedure: Data collection tool; method of | | | | |
| 17. | administration; informed consent; ethical approval Data Analysis: SPSS/Excel or manual; calculations done; | | | | |
| | further analyses (correlation, regression, etc.); comparison of | | | | |
| | groups; tests of significance; p values | | | | |
| Results | | | | | |
| | Tables/Diagrams: up to 04 tables and 02 figures; captions | | | | |
| 18. | proper; no duplication of tables and figures; explanatory text | | | | |
| | provided before tables and figures; no interpretation or | | | | |
| | discussion. | | | | |
| 19. | Description of tables/diagrams: table captions numbered | | | | |
| | serially and on top; figure captions numbered serially and | | | | |
| | below the figures; good visibility and color combinations. | | | | |

| Discussion | | | |
|------------|---|--|--|
| 20. | Interpretation of Results: how the researcher(s) view their results in light of the study objectives; comparison with other similar studies; explanations of differences from other studies; importance of the findings. | | |
| 21. | Summary: brief overview of the discussion | | |
| 22. | Conclusion: Brief overall statement that provides a complete analysis of the study and its findings | | |
| 23. | Recommendations: Derived from the findings of current study (not from books or other sources) | | |
| 24. | Limitations: Any drawbacks/hurdles/shortcomings that affected the quality or quantity of data, their analysis, or interpretation | | |
| 25. | Acknowledgement: material, financial & technical help only | | |
| 26. | References (Vancouver Style); not more than last 5-10 years except important historical references | | |
| 27. | Corresponding Author: complete name, qualifications, designation, affiliation, email address, contact numbers and postal address | | |
| 28. | Co-Author(s): complete name, qualifications, designation, affiliation, email address, contact numbers and postal address | | |

Author Signature: _____

Date: _____